



OVERVIEW

Leah is an associate in the firm's Energy practice group. She represents electric and gas public utilities and municipal aggregators in the Commonwealth on energy efficiency initiatives and other energy-related matters. Leah advises energy companies before the Department of Public Utilities and the Energy Efficiency Advisory Council.

EXPERIENCE

Leah has experience in energy and climate law, including involvement in matters related to distributed generation and load flexibility, net metering, the competitive energy supply market, geothermal demonstration projects, the future of natural gas, and efforts to support clean energy independence in Indian Country.

Prior to joining Rich May, Leah was a Fellow at Harvard Law School's Emmett Environmental Law and Policy Clinic. She has also worked in and for City, State, and Federal Government, International Development institutions, as well as the private sector on issues related to energy, cities, and climate change. For example, she supported development of Massachusetts' Decarbonization Roadmap. She also served as Director of Climate Analysis for Mayor Bloomberg's Special Initiative for Rebuilding and Resiliency following Hurricane Sandy. In this capacity, she worked with New York City's Panel on Climate Change, FEMA, utilities, and other city, state, and federal agencies to develop the climate risk information that was used to inform rebuilding efforts and utility storm hardening plans, and to advocate for changes to federal disaster policy.

EDUCATION

- Stanford University, B.A, 2002
- Harvard Law School, J.D., 2010
- Harvard Kennedy School, M.P.P., 2010

Services

Energy, Renewables & Regulated Industries

Paralegal

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BAR ADMISSIONS

- · Commonwealth of Massachusetts
- State of New York

OUTSIDE THE OFFICE

Leah enjoys spending time with her husband and three kids, traveling, attending the ballet, and spending long weekends out on Martha's Vineyard with her extended family.

She also serves on the Board of her children's preschool and helps fundraise to maintain access to high quality early childhood education for low-income students at the school.